Introductions

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Shortlist of Resources For Entering the World of Telehealth/Remote Services

NASP: “Historical” Brief on Telehealth from 2017

NASP: Virtual Service Delivery in Response to COVID-19 Disruptions

NASP: Telehealth: Virtual Service Delivery Updated Recommendations

NASP: When One Door Closes and Another Opens: School Psychologists Providing Telehealth Services (NASP Webinar)

NASP: Legal and Ethical Considerations for Remote School Psychological Services (NASP Webinar)
NASP Brief on Telehealth from 2017


“PART V: RECOMMENDATIONS School psychologists need to:

1. Adhere to all professional ethics, standards, policies, and positions.
2. Become knowledgeable of and follow licensure and certification requirements.
3. Ensure access to high-quality technology.
4. Obtain appropriate professional development to ensure their own competence in the delivery of telehealth services.
5. Select and use validated assessment tools and methods.
6. Maintain thorough documentation and legal/professional record-keeping practices.
7. Ensure high degrees of privacy, confidentiality, informed consent, and security.
8. Consider whether telehealth services are safe, effective, and appropriate.
9. Ensure they have appropriate licensure/certification—and, if needed, liability insurance—to cover telehealth services.

NASP also welcomes school psychologists and districts who engage in telehealth practices to provide feedback to NASP on the strengths and concerns associated with their experience so more can be learned to inform practice.” p. 8

Highlights of “Virtual Service Delivery”

Consider the current situation through:

**Ethical Lens**
- Your competence
- Best interest of students
- Revisit confidentiality agreements

**Equity Lens**
- How will ALL children have access to needed services?

**Legal Lens**
- Where do we stand in AZ?

**Problem Solving Model**
- Armistead, Williams, and Jacob (2011) 7 step model is reviewed.

Telehealth Updates Related to Spring ‘20

Definition
• “telehealth is defined as any school psychological service that is being provided remotely—that is, without being in the same physical space as the individuals who are receiving services.”

Lens
Reiterates need to use an ethical lens, an equity lens, and a preventive lens.

A little more indepth
• General Practice Recommendations
• Assessment/Evaluation
• Counseling
• Consultation with Teachers and

When One Door Closes and Another Opens: School Psychologists Providing Telehealth Services

Great things about “Ask the Experts” NASP Webinars:

1. They are free and you do not have to be a member to access.
2. They are available in multiple formats.
   1. Listen to speakers present the PPT. (~45 mins.)
   2. View PPT slides
   3. Review summary of the presentation.

This webinar specifically:

1. Has a sample log for provision of services.
2. Lots more links to resources.
4. Reminders not to reinvent the wheel – use NASP resources!

Legal and Ethical Considerations for Remote School Psychological Services

This webinar gets into more detailed advice on following current federal guidance, not law, regarding the current situation.

- There are A LOT of resources at the bottom.
- Ethical problem solving worksheet using a classic problem solving model.


1. Describe the situation.
2. Define the ethical–legal issues.
3. Consult ethical guidelines.
4. Confer with supervisors/colleagues.
5. Evaluate the rights, responsibilities, and welfare of affected parties.
6. Generate solutions and consider consequences.
7. Make a decision and assume responsibility

References and Links


